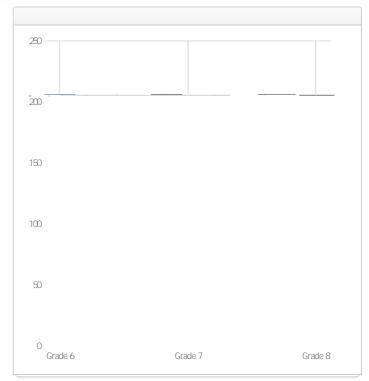
About This School

Contact Information (School Year 2017-18)

District Contact Information (School Year 2017-18)			
District Name	West Contra Costa Unified		
Phone Number	(510) 231-1101		
Superintendent	Matthew Duffy		
E-mail Address	matthew.duffy@wccusd.net		
Web Site	www.wccusd.net		

Student Enrollment by Grade Level (School Year 2016-17)

Grade Level	Number of Students
Grade 6	206
Grade 7	183
Grade 8	195
Total Enrollment	584



Last updated: 1/25/2018

Student Enrollment by Student Group (School Year 2016-17)

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
 Pupils have access to standards-aligned instructional materials; and

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017-18)
Year and month in which the data were collected: October 2017
Note: Calls with N/A values do not require data

Last updated: 1/14/2018

School Facility Conditions and Planned Improvements

WCCUSD takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the school uses the Facility Inspection Tool (FIT) developed by the State of California OPSC. Maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority. The school personnel also works daily with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

ar and month of	the most rec	ent FIT repo	t: July 2017	

working order (e.g., there are no missing or damaged sprinkleno	
missing or damaged sprinklone	
missing of damaged sprinklend	

Overall Facility Rate

Year and month of the most recent FIT report: July 2017

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

• Statewide assessments (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the e ormanice aPrsedibnm sessyme

CAASPP Test Results in ELA by Student Group

Grades Three through Eight and Grade Eleven (School Year 2016-17)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	584	580	99.32%	46.21%
Male	317	315	99.37%	36.51%
Female	267	265	99.25%	57.74%
Black or African American	127	126	99.21%	27.78%
American Indian or Alaska-Native				
Asian	135	135	100.00%	56.30%
Filipino	128	128	100.00%	52.34%
Hispanic or Latino	133	131	98.50%	44. 27%
Native Hawaiian or Pacific Islander				
White	31	30	96.77%	53. 33%
Two or More Races	25	25	100.00%	52.00%
Socioeconomically Disadvantaged	293	292	99.66%	35.96%
English Learners	134	132	98.51%	35.61%
Students with Disabilities	67	65	97.01%	
Students Receiving Mgrant Education Services				
Foster Youth				

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Net or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The 2016-

Last updated: 1/25/2018

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State	priority: Other Pupil Outcomes (Priority 8):
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• Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2016-17)	

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

· Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite

Opportunities for Parental Involvement (School Year 2017-18)

Volunteer Pr Prk P k		

State Priority: Pupil Engagement

Last updated: 1/22/2018

 $\label{thm:continuity:provides} The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5): \\$

- High school dropout rates, and
- High school graduation rates

State Priority: School Climate

Last updated: 1/25/2018

The SARC provides the following information relevant to the State priority: $\ensuremath{\mathsf{S}}$



Last updated: 1/26/2018

Average Class Size and Class Size Distribution (Secondary)
* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.
Last updated: 1/25/2018
Academic Counselors and Other Support Staff (School Year 2016-17)
Note: Cells with N/A values do not require data.
*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.
Last updated: 1/19/2018
Note: Cells with N/A values do not require data.

Last updated: 1/18/2018

Types of Services Funded (Fiscal Year 2016-17)	
	Last updated: 1/18/2018
	Last updated. 1710/2010
For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at http://www.cde.ca.gov/ds/fd/cs/ .	
	Last updated: 1/25/2018
Professional Development	

2016-17 SARC - Hercules Middle
The Administrative team spends a minimum of five hours per week in the classroom. Classroom visits are often accompanied with debrief conferences. The team provides support to teachers through staff conferences, opportunities for collaborative study and planning, and individual coaching based these ongoing classroom observations. Teachers and other staff are provided with both on and off-site professional development in all standards based curriculum content areas.

Beyond the content areas, professional development is provided in English Language Development, differentiated instruction and educational technology. In addition, training is made available in classroom management and the effective use of assessment data and teacher data teams in meeting the needs of all students. A primary goal of the professional development program is ensuring that all students are served by skilled, highly qualified teachers and that teachers are supported by strong, knowledgeable instructional leaders.