

About This School

Contact Information (School Year 2017-18)

District Contact Information (School Year 2017-18)	
District Name	West Contra Costa Unified
Phone Number	(510) 231-1101
Superintendent	Matthew Duffy
E-mail Address	matthew.duffy@wccusd.net
Web Site	www.wccusd.net

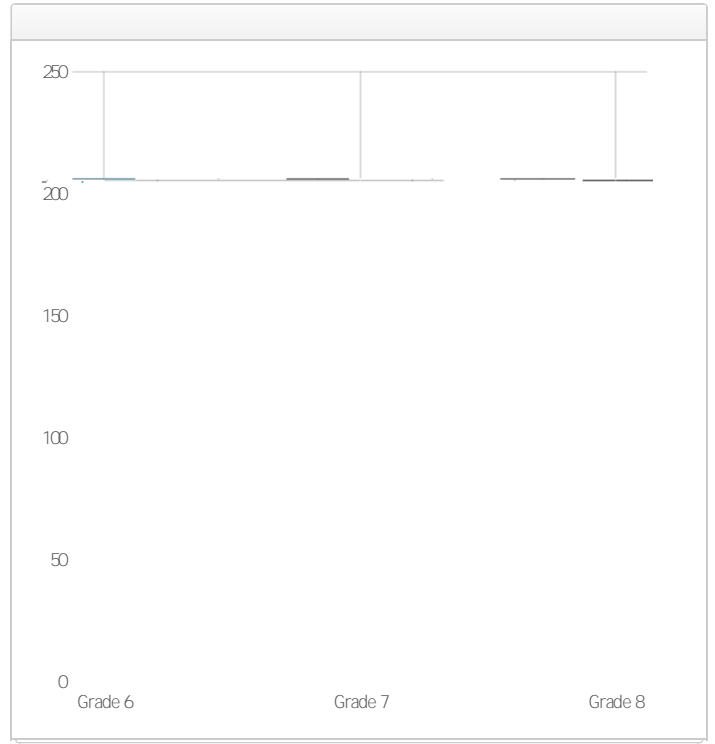


Last updated: 11/21/2017

Last updated: 1/22/2018

Student Enrollment by Grade Level (School Year 2016-17)

Grade Level	Number of Students
Grade 6	206
Grade 7	183
Grade 8	195
Total Enrollment	584



Last updated: 1/25/2018

Student Enrollment by Student Group (School Year 2016-17)

Last updated: 1/25/2018

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and

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Last updated: 1/19/2018

working order (e.g., there are no
missing or damaged sprinklers)

Overall Facility Rate

Year and month of the most recent FIT report: July 2017

Last updated: 1/23/2018

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the e omanfce aPrsedbrnm session)

Last updated: 1/25/2018

CAASPP Test Results in ELA by Student Group

Grades Three through Eight and Grade Eleven (School Year 2016-17)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	584	580	99.32%	46.21%
Male	317	315	99.37%	36.51%
Female	267	265	99.25%	57.74%
Black or African American	127	126	99.21%	27.78%
American Indian or Alaska Native	--	--	--	--
Asian	135	135	100.00%	56.30%
Filipino	128	128	100.00%	52.34%
Hispanic or Latino	133	131	98.50%	44.27%
Native Hawaiian or Pacific Islander	--	--	--	--
White	31	30	96.77%	53.33%
Two or More Races	25	25	100.00%	52.00%
Socioeconomically Disadvantaged	293	292	99.66%	35.96%
English Learners	134	132	98.51%	35.61%
Students with Disabilities	67	65	97.01%	--
Students Receiving Migrant Education Services	--	--	--	--
Foster Youth	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

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Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The 2016-

Last updated: 1/25/2016

State Priority: Other Pupil Outcomes

Last updated: 1/25/2018

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2016-17)

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/25/2018

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2017-18)

Volunteer Pr Pk Pk

State Priority: Pupil Engagement

Last updated: 1/22/2018

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates and
- High school graduation rates

State Priority: School Climate

Last updated: 1/25/2018

The SARC provides the following information relevant to the State priority: S

Last updated: 1/25/2018

Last updated: 1/3/2018

D. Other SARC In

Last updated: 1/26/2018

Last updated: 1/25/2018

Last updated: 1/18/2018

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Last updated: 1/25/2018

Professional Development

The Administrative team spends a minimum of five hours per week in the classroom. Classroom visits are often accompanied with debrief conferences. The team provides support to teachers through staff conferences, opportunities for collaborative study and planning, and individual coaching based these ongoing classroom observations. Teachers and other staff are provided with both on and off-site professional development in all standards based curriculum content areas.

Beyond the content areas, professional development is provided in English Language Development, differentiated instruction and educational technology. In addition, training is made available in classroom management and the effective use of assessment data and teacher data teams in meeting the needs of all students. A primary goal of the professional development program is ensuring that all students are served by skilled, highly qualified teachers and that teachers are supported by strong, knowledgeable instructional leaders.

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